

Monday	<p>Weekly Objectives:</p> <ul style="list-style-type: none"> • <i>Learn more about the author through biographical studies</i> • <i>Read from a variety of genres – an American novel</i> • <i>Practice note taking skills</i> • <i>Learn to make pronouns agree with antecedents</i>
	<p>Activities:</p> <p>** Study questions due for Chapter 5</p> <ol style="list-style-type: none"> 1. <i>Vocabulary Quiz – Chapters 1-5</i> 2. <i>Define vocabulary Chapters 6 & 7</i> 3. <i>Silent, sustained reading Chapter 6</i>
	<p>Materials: <i>The Great Gatsby novels; teacher-prepared quiz; student study guides</i></p>
	<p>Follow Up/HW: <i>Read Chapter 6 for Chapters 5 & 6 quiz on Wed/Thur</i> <i>*1st pronoun/antecedent agreement quiz tomorrow</i></p>
Tuesday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Review subject/verb agreement unit test</i> 2. <i>Review pronoun/antecedent agreement class work and rules of agreement</i> 3. <i>1st pronoun/antecedent agreement quiz</i> 4. <i>Continue reading novel</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher-prepared quiz</i> • <i>Grammar text pages 597-600</i>
	<p>Follow Up/HW: <i>Read Chapter 6 for Chapters 5 & 6 quiz on Wed/Thur</i> <i>*1st pronoun/antecedent agreement quiz tomorrow</i></p>
Wed/Thur	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Quiz – Chapters 5 & 6 and continue reading Chapter 7</i> 2. <i>Teacher-led review of study questions</i> 3. <i>Review Chapter 3 and quiz and Chapter 4 highlights</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>The Great Gatsby novels and teacher-prepared handouts</i>
	<p>Follow Up/HW: <i>Work on study packets organizers, questions, and vocabulary</i></p>
Friday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Complete teacher review of Chapter 4 and quiz</i> 2. <i>Complete reading of Chapter 7 as needed</i> 3. <i>Silent, sustained reading of Chapter 8</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher-prepared novel study guide</i> • <i>The Great Gatsby</i>
	<p>2. Follow Up/HW: <i>Work on study packet organizers</i></p>

