### Weekly Objectives:
- Learn more about the author through biographical studies
- Read from a variety of genres – an American novel
- Practice note taking skills
- Learn to make pronouns agree with antecedents

### Activities:
**Study questions due for Chapter 5**
1. Vocabulary Quiz – Chapters 1-5
2. Define vocabulary Chapters 6 & 7
3. Silent, sustained reading Chapter 6

**Materials:** *The Great Gatsby* novels; teacher-prepared quiz; student study guides

**Follow Up/HW:** Read Chapter 6 for Chapters 5 & 6 quiz on Wed/Thur

*1st* pronoun/antecedent agreement quiz tomorrow

### Monday

**Activities:**
1. Review subject/verb agreement unit test
2. Review pronoun/antecedent agreement class work and rules of agreement
3. 1st pronoun/antecedent agreement quiz
4. Continue reading novel

**Materials:**
- Teacher-prepared quiz
- Grammar text pages 597-600

**Follow Up/HW:** Read Chapter 6 for Chapters 5 & 6 quiz on Wed/Thur

*1st* pronoun/antecedent agreement quiz tomorrow

### Tuesday

**Activities:**
1. Quiz – Chapters 5 & 6 and continue reading Chapter 7
2. Teacher-led review of study questions
3. Review Chapter 3 and quiz and Chapter 4 highlights

**Materials:**
- *The Great Gatsby* novels and teacher-prepared handouts

**Follow Up/HW:** Work on study packets organizers, questions, and vocabulary

### Wed/Thur

**Activities:**
1. Complete teacher review of Chapter 4 and quiz
2. Complete reading of Chapter 7 as needed
3. Silent, sustained reading of Chapter 8

**Materials:**
- Teacher-prepared novel study guide
- *The Great Gatsby*

**Follow Up/HW:** Work on study packet organizers

### Friday

**Activities:**
1. Complete teacher review of Chapter 4 and quiz
2. Complete reading of Chapter 7 as needed
3. Silent, sustained reading of Chapter 8

**Materials:**
- Teacher-prepared novel study guide
- *The Great Gatsby*