<table>
<thead>
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<th>Week of: March 3-7, 2008</th>
<th>Teacher: DeLon McCall</th>
<th>Team: English 3B</th>
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### Weekly Objectives:
- Reading comprehension activities to prepare for TAKS test on March 5
- Learn more about the author through biographical studies
- Read from a variety of genres – an American novel
- Practice note taking skills

### Monday

**Activities:** *I WAS ABSENT TODAY.*
1. Submit TAKS revising and editing homework assignment to substitute.
2. View A & E film about F. Scott Fitzgerald and take notes for open note quiz

**Materials:**
- Student HW responses and biography film

**Follow Up/HW:** *Study for TAKS test on Wednesday*

### Tuesday

**Activities:**
1. *TAKS* practice activities including review of home assignment, reading comprehension activity, and last-minute writing tips

**Materials:**
- 2005 released TAKS test and TAKS practice booklet

**Follow Up/HW:** *Rest up and review for TAKS test*

### Wednesday/Thursday

**Activities:**
1. View film *The Great Gatsby* so far with teacher-led discussion
2. Work on guide questions and vocabulary definitions

**Materials:**
- *The Great Gatsby* film and books
- Dictionaries

**Follow Up/HW:** *None – a nice respite from TAKS practices!*

### Friday

**Activities:**
1. Review Chapter 3 guide questions
2. Final reviews for subject/verb agreement – test on Monday
3. Read to end of Chapter 3 and finish guiding questions

**Materials:**
- Teacher-prepared novel study guide
- *The Great Gatsby*
- Grammar text

**Follow Up/HW:** *Subject/verb agreement – test on Monday and quiz over Chapter 3*
### Weekly Objectives:
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### Activities:

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### Materials:
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**Follow Up/HW:** Study for TAKS test on Wednesday

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**Follow Up/HW:** Rest up and review for TAKS test

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1. **View film The Great Gatsby so far with teacher-led discussion**
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**Materials:**
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**Follow Up/HW:** None – a nice respite from TAKS practices!

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**Materials:**
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**Follow Up/HW:** Subject/verb agreement – test on Monday and quiz over Chapter 3

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