

Monday	<p>Weekly Objectives:</p> <ul style="list-style-type: none"> • <i>Reading comprehension activities to prepare for TAKS test on March 5</i> • <i>Learn more about the author through biographical studies</i> • <i>Read from a variety of genres – an American novel</i> • <i>Practice note taking skills</i>
	<p>Activities: <i>I WAS ABSENT TODAY.</i></p> <ol style="list-style-type: none"> 1. <i>Submit TAKS revising and editing homework assignment to substitute.</i> 2. <i>View A & E film about F. Scott Fitzgerald and take notes for open note quiz</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Student HW responses and biography film</i>
	<p>Follow Up/HW: <i>Study for TAKS test on Wednesday</i></p>
Tuesday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>TAKS practice activities including review of home assignment, reading comprehension activity, and last-minute writing tips</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>2005 released TAKS test and TAKS practice booklet</i>
	<p>Follow Up/HW: <i>Rest up and review for TAKS test</i></p>
	<p style="text-align: center;"><u>ADJUSTED BELL SCHEDULE FOR TAKS TESTING</u></p>
Wed/Thur	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>View film <u>The Great Gatsby</u> so far with teacher-led discussion</i> 2. <i>Work on guide questions and vocabulary definitions</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i><u>The Great Gatsby</u> film and books</i> • <i>dictionaries</i>
	<p>Follow Up/HW: <i>None – a nice respite from TAKS practices!</i></p>
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Friday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Review Chapter 3 guide questions</i> 2. <i>Final reviews for subject/verb agreement – test on Monday</i> 3. <i>Read to end of Chapter 3 and finish guiding questions</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher-prepared novel study guide</i> • <i><u>The Great Gatsby</u></i> • <i>Grammar text</i>
	<p>4. Follow Up/HW: <i>Subject/verb agreement – test on Monday and quiz over Chapter 3</i></p>
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