

Monday	<p>Weekly Objectives:</p> <ul style="list-style-type: none"> • <i>Reading comprehension activities to prepare for TAKS test on March 5</i> • <i>Learn more about the author through biographical studies</i> • <i>Read from a variety of genres – an American novel</i> • <i>Practice note taking skills</i> • <i>Learn to make pronouns agree with antecedents</i>
	<p>Activities: NO SCHOOL – SPRING BREAK</p>
	<p>Materials:</p> <ul style="list-style-type: none"> •
	<p>Follow Up/HW:</p>
Tuesday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Pronoun agreement review and practice with partner</i> 2. <i>Define words through Chapter 5</i> 3. <i>Continue reading novel</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i><u>The Great Gatsby</u> and dictionaries</i> • <i>Grammar text pages 597-600</i>
	<p>Follow Up/HW: <i>Study for vocabulary quiz</i></p>
Wed/Thur	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Review Chapters 1-5 vocabulary for quiz #1</i> 2. <i>Teacher-led instruction on completing graphic organizers in packets and time to work on these</i> 3. <i>Review Chapter 3 and quiz and Chapter 4 highlights</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i><u>The Great Gatsby</u></i>
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Friday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Complete teacher review of Chapter 4 and guided reading of Chapter 5</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher-prepared novel study guide</i> • <i><u>The Great Gatsby</u></i>
	<p>2. Follow Up/HW: <i>Study for vocabulary quiz on Monday</i></p>

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