

Monday	<p>Weekly Objectives:</p> <ul style="list-style-type: none"> • <i>Learn more about the author through biographical studies</i> • <i>Read from a variety of genres – an American novel</i> • <i>Practice note taking skills</i> • <i>Make subjects and verbs agree/pronoun agreement</i>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Subject and verb agreement unit test</i> 2. <i>Time for independent study/novel and guide packet work</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher-prepared unit test</i> • <i>Quiz Chapter 3</i> • <i>Student study packets for novel and text of <u>The Great Gatsby</u></i>
	<p>Follow Up/HW: <i>Read Chapter 4 by Wed/Thurs</i></p>
Tuesday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Learn to make pronouns agree with their antecedents</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Grammar text</i>
	<p>Follow Up/HW: <i>Read Chapter 4 for quiz tomorrow</i></p>
Wednesday/Thursday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Quiz over Chapter 4 of <u>The Great Gatsby</u></i> 2. <i>Fitness testing</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher-prepared quiz <u>The Great Gatsby Chapter 4</u></i> • <i>Fitness testing supplies</i>
	<p>Follow Up/HW: <i>None – Spring Break!</i></p>
Friday	<p><i>SPRING BREAK</i></p>
	<p>1. Activities:</p> <ul style="list-style-type: none"> • Materials:
	<p>2. Follow Up/HW:</p>

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