

Monday	<p>Weekly Objectives:</p> <ul style="list-style-type: none"> • <i>Read from a variety of literary genres – the American novel including literary analysis of language and focus on literary terminology</i> • <i>Guided reading and analysis of AP multiple choice questions</i> • <i>TAKS-style essay writing</i> • <i>Commonly confused words for TAKS test</i>
	<p>Activities: <i>I WAS ABSENT TODAY</i></p> <ul style="list-style-type: none"> • <i>TAKS-style essay about courage</i>
	<p>Materials: <i>teacher-prepared essay prompt</i></p>
	<p>Follow Up/HW: <i>Read novel of choice by March 25/ study up for TAKS</i></p>
Tuesday	<p>Activities:</p> <ul style="list-style-type: none"> • <i>TAKS practice activities including review of home assignment, reading comprehension activity, and last-minute writing tips</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>2005 released TAKS test and TAKS practice booklet</i>
	<p>Follow Up/HW: <i>Rest up and review for TAKS test</i></p>
Wed/Thur	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>TAKS testing/ view film</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Film <u>The Great Gatsby</u></i>
	<p>Follow Up/HW: <i>Complete study packets and prepare for quiz over Chapters 8 & 9</i></p>
Friday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Study packets due</i> 2. <i>Quiz Chapters 8 & 9</i>
	<p>Materials: <i>teacher-prepared quiz and student study packets</i></p>
	<p>Follow Up/HW: <i>Read own novel</i></p>