

Monday	<b>Weekly Objectives:</b> <ul style="list-style-type: none"> <li>• <i>Read from a variety of literary genres – the American novel including literary analysis of language and focus on literary terminology AND novel of choice</i></li> <li>• <i>Guided reading and analysis of AP multiple choice questions</i></li> </ul>
	Activities: <b>SPRING BREAK</b>
	Materials:
	Follow Up/HW:
Tuesday	Activities: <b>1. <i>Novel of choice reading test</i></b>
	Materials: <b><i>teacher-prepared reading test</i></b>
	Follow Up/HW: <b><i>Study literary terms 21-30 for quiz on March 31</i></b>
Wed/Thur	Activities: <b>1. <i>Novel testing with APMC set and persuasive essay</i></b>
	Materials: <ul style="list-style-type: none"> <li>• <b><i>Teacher prepared essay prompt and APMC set</i></b></li> </ul>
	Follow Up/HW: <b><i>Study literary terms 21-30 for quiz on March 31</i></b>
Friday	Activities: <b>1. <i>Review/extra practice of literary terms 21-30+</i></b> <b>2. <i>Review <u>Gatsby</u> quizzes and study packets</i></b>
	Materials: <b><i>Teacher prepared transparencies and student work</i></b>
	Follow Up/HW: <b><i>Study literary terms 21-30 for quiz on March 31</i></b>