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| Monday   | <b>Weekly Objectives:</b>   |
|  | <ul style="list-style-type: none"> <li>• <i>Learn to make subjects and verbs agree.</i></li> <li>• <i>Read from a variety of genres – a play</i></li> </ul>   |
|  | Activities:<br><b>1. View play – Act Two</b>  |
|  | Materials: <ul style="list-style-type: none"> <li>• <i>Student study guides</i></li> <li>• <i>Film version of play</i></li> <li>• <i>Class set of play</i></li> </ul>   |
| Follow Up/HW: <i>Work on study questions</i>         |   |
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| Tuesday  | Activities:   |
|  | <b>1. Read historical background for play and understand stage directions</b><br><b>2. Finish viewing play – Act Two</b>  |
|  | Materials: <ul style="list-style-type: none"> <li>• <i>Class set of play</i></li> <li>• <i>Teacher-prepared student study guides and background info packets</i></li> </ul>   |
|  | Follow Up/HW: <i>Work on study guide questions and prepare for quiz</i><br><b>TAKS Benchmark next class</b>   |
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| Wed/Thur   | Activities:   |
|  | <b>1. Finish reading historical background for play and understand stage directions</b><br><b>2. Learn more about the original Broadway production</b><br><b>3. Complete reading Act 3</b>  |
|  | Materials: <ul style="list-style-type: none"> <li>• <i>Teacher brief lecture with video clips from original film version</i></li> <li>• <i>Teacher-prepared student study guides and background info packets</i></li> <li>• <i>Class set of play</i></li> </ul> |
|  | Follow Up/HW: <i>Prepare for Act 3 quiz by answering guide questions</i>  |
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| Friday   | <b>TEACHER IS AT INSERVICE</b>  |
|  | Activities:   |
|  | <b>1. Quiz Act 3</b><br><b>2. Practice subject/verb agreement</b>   |
|  | Materials: <ul style="list-style-type: none"> <li>▪ <i>Teacher-prepared quiz and student home assignments for review</i></li> </ul>   |
| Follow Up/HW: <i>Handout: subject/verb agreement</i> |   |