

Monday	<p>Weekly Objectives:</p> <ul style="list-style-type: none"> • <i>Learn to make subjects and verbs agree.</i> • <i>Read from a variety of genres – an American novel</i>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Practice and graded activity with subject/verb agreement</i> 2. <i>Open book quiz “Winter Dreams”</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Grammar text pages 584-586</i> • <i>“Winter Dreams” pages 840-858</i>
	<p>Follow Up/HW: <i>Acquire <u>The Great Gatsby</u> to begin on Feb. 20/21</i></p>
Tuesday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Practice and graded activity with subject/verb agreement</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Grammar text</i>
	<p>Follow Up/HW: <i>Acquire <u>The Great Gatsby</u> to begin on Feb. 20/21</i></p>
Wed/Thur	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Begin <u>The Great Gatsby</u> by discussing the cover painting, learning about the author, book check, and previewing the study guide</i> 2. <i>Read Chapter One with teacher commentary</i> 3. <i>Turn in Chapter One guide question answers</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher-prepared novel study guide</i> • <i><u>The Great Gatsby</u></i>
	<p>Follow Up/HW: <i>Read Chapter 2 by Tuesday, Feb. 26</i></p>
Friday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>New seating arrangement and book check</i> 2. <i>Review Chapter One guide questions</i> 3. <i>Review TAKS Benchmark test</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher-prepared novel study guide</i> • <i><u>The Great Gatsby</u></i> • <i>Student Benchmark tests</i>
	<p>Follow Up/HW: <i>Read Chapter 2 by Tuesday, Feb. 26</i></p>