

Monday	<p><b>Weekly Objectives:</b></p> <ul style="list-style-type: none"> <li>• <i>Learn to make subjects and verbs agree.</i></li> <li>• <i>Read from a variety of genres – a play including viewing/representing</i></li> <li>• <i>Improve paragraph writing for OER/TAKS testing</i></li> </ul>
	<p>Activities:</p> <ol style="list-style-type: none"> <li>1. <i>HW in</i></li> <li>2. <i>View play – Act Three</i></li> </ol>
	<p>Materials:</p> <ul style="list-style-type: none"> <li>• <i>Student homework papers</i></li> <li>• <i>Film version of play</i></li> <li>• <i>Class set of play</i></li> </ul>
	<p>Follow Up/HW: <i>Study for Unit Test</i></p>
Tuesday	<p>Activities:</p> <ol style="list-style-type: none"> <li>1. <i>Review for <u>A Raisin in the Sun</u> unit test next class</i></li> </ol>
	<p>Materials:</p> <ul style="list-style-type: none"> <li>• <i>Class set of play</i></li> <li>• <i>Graded quizzes and writings</i></li> </ul>
	<p>Follow Up/HW: <i>Study for Unit Test</i></p>
Wed/Thur	<p>Activities:</p> <ol style="list-style-type: none"> <li>1. <i>More test review then Unit Test – drama</i></li> <li>2. <i>Read “Winter Dreams” by Monday, Feb. 18</i></li> </ol>
	<p>Materials:</p> <ul style="list-style-type: none"> <li>• <i>Teacher-prepared test</i></li> <li>• <i>Literature text pages 840-858</i></li> </ul>
	<p>Follow Up/HW: <i>Read “Winter Dreams” by Monday, Feb. 18</i></p>
Friday	<p>Activities:</p> <ol style="list-style-type: none"> <li>1. <i>Practice with subject/verb agreement and graded activity</i></li> </ol>
	<p>Materials:</p> <ul style="list-style-type: none"> <li>• <i>Grammar text pages 578-583</i></li> </ul>
	<p>Follow Up/HW: <i>Read “Winter Dreams” by Monday, Feb. 18</i></p>