

Monday	<p>Weekly Objectives:</p> <ul style="list-style-type: none"> • <i>Develop a synthesis essay question and compose written responses from varying perspectives</i> • <i>Research and organization skills</i> • <i>Read from a variety of literary genres – the American novel</i> • <i>Guided reading and analysis of AP multiple choice questions</i> • <i>Essay contest information and entries</i>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Review grading rubric for synthesis essay project and touch base with group for final project touches.</i> 2. <i>Discussion/annotations for Chapter 1 of <u>Gatsby</u></i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i><u>Gatsby</u> novels and teacher guided lecture</i>
	<p>Follow Up/HW: <i>Read Chapter 3 read/annotated by Feb. 6/7; projects due February 5</i></p>
Tuesday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Groups turn in synthesis question project with some presentations of introductions and claims</i> 2. <i>Continue teacher-led review of annotations for <u>The Great Gatsby</u></i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Student novels and group project work</i>
	<p>Follow Up/HW: <i>Read Chapter 3 - read/annotated by Feb. 6/7</i></p>
Wed/Thur	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i><u>The Great Gatsby</u> – review quizzes from Chapters 1 & 2</i> 2. <i>Reading check quiz for Chapter 3</i> 3. <i>Continue and finish group presentations of projects</i> 4. <i>Continue teacher-led review of annotations for <u>The Great Gatsby</u> as progress dictates</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher prepared quizzes</i> • <i>Student novels and group project work</i> • <i>Teacher-prepared chapter quiz</i>
	<p>Follow Up/HW: <i>Read/annotate Chapter 4</i></p>
Friday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Turn in books for annotations check</i> 2. <i>Introduce “Share the Dream” essay contest</i> 3. <i>APMC guided practice</i>
	<p>Materials:</p> <ul style="list-style-type: none"> ▪ <i>Student novels and teacher-prepared handouts</i>
	<p>Follow Up/HW: <i>Work on contest entry</i></p>