

Monday	<p>Weekly Objectives:</p> <ul style="list-style-type: none"> • <i>Read from a variety of literary genres – the American novel including literary analysis of language and focus on literary terminology</i> • <i>Guided reading and analysis of AP multiple choice questions</i> • <i>TAKS-style essay writing</i> • <i>Commonly confused words for TAKS test</i>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Submit novels for annotations check</i> 2. <i>Commonly confused words for TAKS test</i> 3. <i>Literary terms overview #11-20</i> 4. <i>Reading Quiz Chapters 6 & 7</i>
	<p>Materials: Grammar text, student novels, teacher-prepared quiz and transparencies</p>
	<p>Follow Up/HW: Read novel of choice by March 25</p>
Tuesday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Practice commonly confused words – quiz Friday</i> 2. <i>Review APMC guided practice (Walter Pater excerpt)</i> 3. <i>Begin 2nd APMC guided practice</i>
	<p>Materials: Grammar text and teacher-prepared handouts with student graded work</p>
	<p>Follow Up/HW: Read own novel; review confused words; study literary terms</p>
Wed/Thur	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Practice commonly confused words – quiz Friday</i> 2. <i>2nd APMC guided practice with graded questions</i> 3. <i>TAKS-style essay</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher prepared essay prompt, APMC set, and spelling practice</i>
	<p>Follow Up/HW: Read own novel; review confused words; study literary terms</p>
Friday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Quizzes: commonly confused words and literary terms 11-20+</i> 2. <i>Practice for TAKS reading comprehension questions</i>
	<p>Materials: Teacher prepared quizzes and TAKS-style questions</p>
	<p>Follow Up/HW: TAKS revising and editing practice; read Chapters 8 & 9 by 3/5-6</p>