**Weekly Objectives:**
- Read from a variety of literary genres – the American novel and biographical information
- Guided reading and analysis of AP multiple choice questions
- Essay contest information and entries
- TAKS Benchmark review of test and testing tips
- Timed writing

**Activities:**
1. Continue teacher-led review of annotations for *The Great Gatsby* Chapter 3
2. APMC set for Chapter 3

**Materials:** Student novels and graded APMC question set

**Follow Up/HW:** Chapters 4 & 5 read and annotated by Tuesday

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**Activities:**
1. Review first drafts of contest entries
2. Quiz Chapters 4 & 5 *The Great Gatsby*
3. Read on as progress dictates

**Materials:** Student novels and teacher-prepared quiz and student contest entries

**Follow Up/HW:** Work on essay contest entry – final copy due Friday

Literary terms quiz #1-10 on Feb. 20/21

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**Activities:**
1. TAKS Benchmark review of test and testing tips
2. Literary terms quiz #1-10
3. Read on *The Great Gatsby* Chapters 6 & 7 for Feb. 25

**Materials:**
- Teacher prepared quiz
- Student novels
- TAKS Benchmark tests and rubrics

**Follow Up/HW:** Read/annotate Chapters 6 & 7 by Monday

Work on essay contest entry – due Friday

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**Activities:**
1. “Share the Dream” essay contest entries due
2. Timed AP essay writing

**Materials:**
- Student contest entries and teacher-prepared essay topic

**Follow Up/HW:** Read/annotate Chapters 6 & 7 by Monday