

Monday	<p>Weekly Objectives:</p> <ul style="list-style-type: none"> • <i>Read from a variety of literary genres – the American novel and biographical information</i> • <i>Guided reading and analysis of AP multiple choice questions</i> • <i>Essay contest information and entries</i> • <i>TAKS Benchmark review of test and testing tips</i> • <i>Timed writing</i>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Continue teacher-led review of annotations for <u>The Great Gatsby</u> Chapter 3</i> 2. <i>APMC set for Chapter 3</i>
	<p>Materials: <i>Student novels and graded APMC question set</i></p>
	<p>Follow Up/HW: <i>Chapters 4 & 5 read and annotated by Tuesday</i></p>
Tuesday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Review first drafts of contest entries</i> 2. <i>Quiz Chapters 4 & 5 <u>The Great Gatsby</u></i> 3. <i>Read on as progress dictates</i>
	<p>Materials: <i>Student novels and teacher-prepared quiz and student contest entries</i></p>
	<p>Follow Up/HW: <i>Work on essay contest entry – final copy due Friday</i> <i>Literary terms quiz #1-10 on Feb. 20/21</i></p>
Wed/Thur	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>TAKS Benchmark review of test and testing tips</i> 2. <i>Literary terms quiz #1-10</i> 3. <i>Read on <u>The Great Gatsby</u> Chapters 6 & 7 for Feb. 25</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher prepared quiz</i> • <i>Student novels</i> • <i>TAKS Benchmark tests and rubrics</i>
	<p>Follow Up/HW: <i>Read/annotate Chapters 6 & 7 by Monday</i> <i>Work on essay contest entry – due Friday</i></p>
Friday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>“Share the Dream” essay contest entries due</i> 2. <i>Timed AP essay writing</i>
	<p>Materials:</p> <ul style="list-style-type: none"> ▪ <i>Student contest entries and teacher-prepared essay topic</i>
	<p>Follow Up/HW: <i>Read/annotate Chapters 6 & 7 by Monday</i></p>