### Weekly Objectives:

- Read from a variety of literary genres – the American novel and biographical information
- Guided reading and analysis of AP multiple choice questions
- Essay contest information and entries

### Activities:

#### Monday

1. **APMC guided practices with 19\(^{th}\) century text**

#### Materials:

- *Text handout with questioning strategies*

#### Follow Up/HW:

*Work on essay contest entry*

#### Tuesday

1. **Complete APMC guided practice followed by graded activity**
2. **Continue teacher-led review of annotations for The Great Gatsby**

#### Materials:

- *Student novels and graded APMC question set*

#### Follow Up/HW:

*Work on essay contest entry – due Friday*

#### Wednesday/Thursday

1. **Learn more about Fitzgerald with written and film biographies**
2. **Continue teacher-led review of annotations for The Great Gatsby as progress dictates**

#### Materials:

- *Teacher prepared quizzes*
- *Student novels and group project work*
- *Teacher-prepared chapter quiz*

#### Follow Up/HW:

*Read/annotate Chapter 4 and 5 by Tuesday*

*Work on essay contest entry – due Friday*

#### Friday

1. **“Share the Dream” essay contest entries due and peer commentary**
2. **Review literary terms #1-10 – quiz Feb. 20-21**
3. **Continue teacher-led review of annotations for The Great Gatsby as progress dictates**

#### Materials:

- *Student novels and teacher-led review on overhead*

#### Follow Up/HW:

*Read/annotate Chapter 4 and 5 by Tuesday*