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| Monday | Weekly Objectives: <ul style="list-style-type: none"> • <i>Read from a variety of literary genres – the American novel and biographical information</i> • <i>Guided reading and analysis of AP multiple choice questions</i> • <i>Essay contest information and entries</i> |
| | Activities: <ol style="list-style-type: none"> 1. <i>APMC guided practices with 19th century text</i> |
| | Materials: <ul style="list-style-type: none"> • <i>Text handout with questioning strategies</i> |
| | Follow Up/HW: <i>Work on essay contest entry</i> |
| Tuesday | Activities: <ol style="list-style-type: none"> 1. <i>Complete APMC guided practice followed by graded activity</i> 2. <i>Continue teacher-led review of annotations for <u>The Great Gatsby</u></i> |
| | Materials: <ul style="list-style-type: none"> • <i>Student novels and graded APMC question set</i> |
| | Follow Up/HW: <i>Work on essay contest entry – due Friday</i> |
| Wed/Thur | Activities: <ol style="list-style-type: none"> 1. <i>Learn more about Fitzgerald with written and film biographies</i> 2. <i>Continue teacher-led review of annotations for <u>The Great Gatsby</u> as progress dictates</i> |
| | Materials: <ul style="list-style-type: none"> • <i>Teacher prepared quizzes</i> • <i>Student novels and group project work</i> • <i>Teacher-prepared chapter quiz</i> |
| | Follow Up/HW: <i>Read/annotate Chapter 4 and 5 by Tuesday</i> <i>Work on essay contest entry – due Friday</i> |
| Friday | Activities: <ol style="list-style-type: none"> 1. <i>“Share the Dream” essay contest entries due and peer commentary</i> 2. <i>Review literary terms #1-10 – quiz Feb. 20-21</i> 3. <i>Continue teacher-led review of annotations for <u>The Great Gatsby</u> as progress dictates</i> |
| | Materials: <ul style="list-style-type: none"> ▪ <i>Student novels and teacher-led review on overhead</i> |
| | Follow Up/HW: <i>Read/annotate Chapter 4 and 5 by Tuesday</i> |