

Monday	<p>Weekly Objectives:</p> <ul style="list-style-type: none"> • <i>Learn to make subjects and verbs agree.</i> • <i>Study commonly confused words for TAKS practice</i> • <i>Read from a variety of genres – an American novel</i>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Review graded activity with subject/verb agreement</i> 2. <i>Commonly confused words for TAKS</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Grammar text pages 857-866 and S/V agreement pages 5</i> • <i>Student novels</i>
	<p>Follow Up/HW: <i>Read Chapter 2 by Tuesday, Feb. 26</i></p>
Tuesday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Study rules and practice with subject/verb agreement</i> 2. <i>Reading Quiz Chapters 1 & 2</i> 3. <i>Practice commonly confused words for TAKS</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Grammar text</i> • <i>Teacher-prepared quiz</i>
	<p>Follow Up/HW: <i>Define Chapter 3 words from <u>The Great Gatsby</u></i></p>
Wed/Thur	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Practice with commonly confused words for TAKS</i> 2. <i>Study rules and practice with subject/verb agreement including graded activity</i> 3. <i>Teacher-led review of Chapter 2 and read on Chapter 3 while answering guide questions</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher-prepared novel study guide</i> • <i><u>The Great Gatsby</u></i> • <i>Grammar text</i>
	<p>Follow Up/HW: <i>Study commonly confused words for quiz on Friday and answer Chapter 3 guide questions so far</i></p>
Friday	<p>Activities:</p> <ol style="list-style-type: none"> 1. <i>Commonly confused words for quiz</i> 2. <i>Read on Chapter 3 and answer guiding questions</i>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher-prepared novel study guide and quiz</i> • <i><u>The Great Gatsby</u></i>
	<p>Follow Up/HW: <i>TAKS revising and editing practice</i></p>