**Weekly Objectives:**
- Develop a synthesis essay question and compose written responses from varying perspectives
- Research and organization skills
- Read from a variety of literary genres – the American novel

**Activities:**
1. Library visit to research for synthesis question project

**Materials:** Library resources

**Follow Up/HW:** Read Chapters 1 & 2 by Tuesday; read own novel as well; projects due February 5

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**Teacher was absent**

**Activities:**
1. Groups work on synthesis question project
2. Answer guide questions and work on graphic organizers for The Great Gatsby

**Materials:**
- Teacher-prepared study guide and student project work

**Follow Up/HW:** Research topics and read novel – quiz Ch. 1 & 2 next period

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**Activities:**
1. The Great Gatsby Chapters 1 & 2 quiz
2. TAKS Benchmark Test – Westside endeavor

**Materials:**
- Teacher prepared quizzes
- TEA released TAKS exit test

**Follow Up/HW:** Read novels; work on compositions for projects

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**Activities:**
1. Groups compose essays for synthesis question project

**Materials:**
- Student project work

**Follow Up/HW:** Read Chapters 3 by Feb. 5/6; read own novel as well; projects due February 5