

Monday	<p>Weekly Objectives:</p> <ul style="list-style-type: none"> • <i>Develop a synthesis essay question and compose written responses from varying perspectives</i> • <i>Research and organization skills</i> • <i>Read from a variety of literary genres – the American novel</i>
	<p>Activities:</p> <p>1. <i>Library visit to research for synthesis question project</i></p>
	<p>Materials: <i>Library resources</i></p>
	<p>Follow Up/HW: <i>Read Chapters 1 & 2 by Tuesday; read own novel as well; projects due February 5</i></p>
Tuesday	<p><i>Teacher was absent</i></p>
	<p>Activities:</p> <p>1. <i>Groups work on synthesis question project</i></p> <p>2. <i>Answer guide questions and work on graphic organizers for <u>The Great Gatsby</u></i></p>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher-prepared study guide and student project work</i>
	<p>Follow Up/HW: <i>Research topics and read novel – quiz Ch. 1 & 2 next period</i></p>
Wed/Thur	<p>Activities:</p> <p>1. <i>The Great Gatsby Chapters 1 & 2 quiz</i></p> <p>2. <i>TAKS Benchmark Test – Westside endeavor</i></p>
	<p>Materials:</p> <ul style="list-style-type: none"> • <i>Teacher prepared quizzes</i> • <i>TEA released TAKS exit test</i>
	<p>Follow Up/HW: <i>Read novels; work on compositions for projects</i></p>
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Friday	<p>Activities:</p> <p>1. <i>Groups compose essays for synthesis question project</i></p>
	<p>Materials:</p> <ul style="list-style-type: none"> ▪ <i>Student project work</i>
	<p>Follow Up/HW: <i>Read Chapters 3 by Feb. 5/6; read own novel as well; projects due February 5</i></p>
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